03.09.2010

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| Students will come to understand that teaching for understanding cannot happen by accident. | | | | |
| **Essential Questions** | **Students will know:** | **Students will be able to:** | **Assessments/Evidence of Understanding** | **Resources** |
| What does it mean to “teach for understanding”?  What does effective planning look like? | Differences between unit plans and lesson plans  Components of a unit plan  How to “design backwards” | Differentiate between lesson and unit plans  Define the components of a unit plan  Describe the process of backward design | Completed pre-assessment  Discussion/Reflection regarding quality in unit plans  Concept Map | Understanding by Design book – Wiggins & McTighe |

**Activities:**

1. Odd One Out – Pre-Assessment & Discussion
2. Lesson Plans vs. Unit Plans – Lecture/Discussion
3. Concept Map Activity
4. Teacher Interview Assignment
5. Unit Plan Assignment